



Hotshots - Reading Blue Coat School

Inspection report for early years provision

Unique Reference Number	EY312133
Inspection date	07 April 2006
Inspector	Susan Victoria May
Setting Address	Holme Park, Sonning Lane, Sonning, Reading, Berkshire, RG4 6SU
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Registered person	Hotshots Sports Coaching Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Hotshots Sports Camp registered in 2005. It is managed by Hotshots Sporting Coaching Ltd. The group operates from Blue Coat Independent School situated in the village of Sonning, Berkshire.

It serves the local community and surrounding area. The site consists of, changing rooms; sports hall and dining room. Cloakroom facilities and outdoor play areas include a swimming pool and playing fields. The Sports Camp is registered for 100 children aged 5 years to 8 years. The number of children on roll is variable. Children aged up to 15 years may also attend. It operates Monday to Friday 09.00 to 5.00pm

during the Easter and Summer school holiday. There is an additional service to extend attendance from 09.00 to 17.00 if required. The Sports Camp employs 7 staff, all of whom are experienced and hold appropriate qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Staff meet the children's physical, nutritional, and health needs through the provision of clear policies and procedures. All documentation to protect children is in place, such as, appropriately completed medicine forms. Children show developing body awareness and begin to recognise their needs. For example, they have opportunities to rest if they are tired and forward thinking by staff ensures they are able to choose and enjoy less active times. Staff help children demonstrate independence in their personal care and actively promote their understanding of good hygiene through best practice. For example, children routinely wash their hands before eating and know why it is important to do so.

Children explore, test and develop physical skills through daily indoor and outdoor experiences. All children develop physical skills as they participate enthusiastically in activities and take part confidently in events. Staff have a clear understanding of each stage of development and this helps provide the youngest children with confidence to try out new skills, for example, they can climb, run and jump using a range of fixed and mobile equipment. Staff provide opportunities for children to have daily outdoor activities. Children approach staff and ask for help when needed and staff encourage them to set their own limits within the safe environment. Opportunities to increase control and co-ordination are available daily to the children through a variety of planned and some self selected activities.

Meal times are a social occasion that staff and children clearly enjoy. Children have access to regular drinks as a way to maintain their health and begin to demonstrate a clear understanding of the value of good nutrition as they are encouraged by staff to choose from their lunch box a nourishing snack option. This helps children form a clear understanding of the basis of a healthy eating regime

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The risk of accidental injury is minimised because the staff are vigilant and complete daily risk assessments to reduce potential hazards. Staff have a clear understanding of how to achieve a balance between freedom and setting safe limits and provide children with a purposeful sense of challenge through the activities on offer. Children are beginning to be aware of keeping themselves safe, for example, they regularly practice emergency evacuation procedures.

Children happily take part in all events using an extensive range of high quality equipment which meets safety standards; Staff carefully monitor and provide children

with a stimulating choice of activities that are safe and appropriate to their age and stage of development. Staff ensure children's safety is a priority

The staff safeguard and promote children's welfare and development through regular communication with parents, comprehensive written policies and procedures, and ensuring that all documentation is in place.

First aid procedures and qualified staff ensure minor accidents and incidents are dealt with effectively. To keep children safe staff have regard to local area child protection procedures and give top priority to children's welfare.

Helping children achieve well and enjoy what they do

The provision is outstanding.

The children are happy and above all supremely confident; they settle well and are totally relaxed in the setting. The children relate extremely well to each other and staff; showing each other care and treating each other with respect, playing together well and socialising across the age range. The staff provide an extensive range of activities, which the children clearly enjoy, show considerable interest in, and which cannot fail to promote their development and learning. Children take part with boundless enthusiasm in the various games and activities and are clearly enjoying themselves immensely. Lots of laughter, cheering each other on and consideration shown for each other, this is especially apparent when children take part in the well organised and fun team games.

The staff recognise the uniqueness of each child and help children make excellent progress through the effective support they receive. Staff spend time with the children and listen to them in order to further their progress. For example, staff are highly competent in developing children's self-esteem and building their confidence through the many challenges provided. Children begin to express their ideas and communicate animatedly as they eagerly take part in the range of activities on offer.

Helping children make a positive contribution

The provision is good.

The staff know each child well; they treat children with respect, value their individuality and help them to feel good about themselves. Staff have a positive approach and understanding of all equal opportunities issues. There are systems in place to support children with special needs and procedures emphasise working with parents to ensure inclusion, however, staff do not always demonstrate an awareness of how to follow these effectively.

Children's behaviour is good; they are lively and curious, polite and need little encouragement to say please and thank you. Clear expectations of staff and consistent boundaries help develop children's sense of right and wrong, helping them to take responsibility for their own behaviour. Children respond positively to requests from the staff and are eager to help and please. Praise and encouragement from the

staff builds children's self-esteem. Children develop a sense of self through this positive attitude.

Daily verbal communication links keeps parents informed of their child's care. Staff value and have consideration for parental input and this helps contribute to children's good health, safety and welfare.

Organisation

The organisation is good.

Children are cared for by staff that are experienced in childcare and have a significant knowledge of child development. Children receive good care and attention from staff, contributing to them feeling happy, settled and secure.

The premises are well organised to provide a welcoming and spacious environment for children to explore freely. Indoors and outside space provides a variety of play opportunities. Staff have procedures in place to protect children and ensure children are not left unsupervised with persons not vetted. All legally required documentation that contributes to children's health, safety and well-being is in place.

Staff share information about individual children with parents and daily verbal exchanges keep parents informed of their child's day. The provision meets the needs of the range of children for whom it provides

Improvements since the last inspection

Not Applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure staff are secure in their understanding of the procedures that ensure all children's individual needs are met.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk