



Hotshots

Inspection report for early years provision

Unique Reference Number	EY312522
Inspection date	04 April 2006
Inspector	Susan Victoria May
Setting Address	St. Pirans School, Gringer Hill, Maidenhead, Berkshire, SL6 7LZ
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Registered person	Hotshots Sports Coaching Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Hotshots Sports Camp registered in 2005. It is managed by Hotshots Sporting Coaching Ltd. The group operates from St. Pirans School, Maidenhead, Berkshire and serves the local community and surrounding area. The site consists of, changing rooms; sports Hall; main hall; dance studio and swimming pool. Cloakroom facilities and outdoor play areas include a hard surface area and playing field.

The Sports Camp is registered for 100 children aged 5 years to 8 years. The number of children on roll is variable. Children aged up to 15 years may also attend the sports camp. It operates Monday to Friday 09.00 to 17.00 during the Easter and Summer

school holiday.

The Sports Camp employs 3 permanent staff, all of whom hold appropriate qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children flourish because staff follow the sports clubs policies and procedures effectively and consistently meet children's physical needs. Documentation to accurately record accidents and medication is in place and shared with parents. Children unmistakably show developing body awareness and are clearly beginning to recognise their needs and the effects of physical play. For example, after exercise children recognise and understand why they need a drink. Good forward thinking by staff ensures there are opportunities for them to rest and enjoy quieter times with well planned breaks. Children are confident and demonstrate independence in their personal care; staff actively promote children's understanding of hygiene through good practice.

Children explore, test and develop physical control daily. Staff's good understanding of each stage of development means the youngest children are confident to try out new skills, ask for help when needed and set their own limits within the safe environment. Children enjoy challenging and stimulating physical exercise, they participate enthusiastically in free play and take part confidently in events, such as team games. Good opportunities to increase control and co-ordination are available daily through a variety of activities.

Staff encourage social interaction at lunch time and allow children to choose where they wish to sit in the dining room. Parents provide all the children's snacks and meals and to keep food fresh, lunch boxes are suitably stored. Staff are aware of parental wishes and children's dietary requirements and give consideration to ensuring they are adhered to.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Staff have a clear understanding of how to achieve a balance between freedom and setting safe limits, this encourages children to help organise their environment, for example, with equipment. Children begin to have a purposeful sense of challenge and a growing knowledge of how to keep themselves safe. The likelihood of accidental injury to children is minimised because staff complete daily checks to reduce potential hazards. To further protect children most activities have a written risk assessment in place, though not all. Fire safety procedures and evacuation plans are in place; and regularly discussed with the children, however, these are not practised to help children become familiar with the routine in the event of an emergency evacuation.

Children access and use suitable and safe equipment that conforms to safety standards. Children have opportunities to make choices and take part in organised events, which they clearly enjoy. Staff provide exciting and stimulating activities that are safe and appropriate to the children's age and stage of development.

Staff safeguard and promote children's welfare and development through regular communication with parents, comprehensive written policies and procedures, and ensuring that all documentation is in place.

Through first aid procedures, qualified staff ensure minor accidents and incidents are dealt with effectively. To keep children safe staff have a clear understanding of local area child protection procedures and give top priority to children's welfare.

Helping children achieve well and enjoy what they do

The provision is outstanding.

The children are secure and supremely confident in the setting, they settle well and are totally at ease. They relate extremely well to each other, showing each other care, consideration and respect. Children play together well and socialise across the age range. The provision offers an excellent range of sports activities that are appropriate to the ages and stages of development of the children who attend. Children cannot fail to develop increasing physical skills, good sportsmanship, and a sense of self confidence in their abilities. Staff are extremely skilful in helping children feel good about themselves through enjoying and celebrating their achievements. They extend the children's knowledge beyond the sports activities on offer to help them learn valuable lessons about how to embrace and increase their knowledge and understanding through listening, observing and taking part.

The staff recognise the uniqueness of each child and are sensitive to their individual needs; children make excellent progress because of the effective support they receive. Staff spend time with the children and listen to them, taking note of their experiences in order to further their progress

Helping children make a positive contribution

The provision is good.

The staff know each child very well; they treat children with respect, meet their needs and value their individuality to help children to feel good about themselves. There are systems in place to support children with special needs. Staff have a positive approach and a clear understanding of all equal opportunities issues.

Children's behaviour is good; they are interested in the activities and environment and staff provide clear consistent boundaries that help develop children's sense of right and wrong. This helps them to take responsibility for their own behaviour. Children respond positively to requests from the staff and are eager to help and please. Praise and encouragement from the staff builds children's self-esteem. Children develop a strong sense of self through this positive attitude.

Partnership with parents and carers is good. An effective partnership with parents contributes significantly to children's well-being in the setting. Staff actively seek parent's involvement in their children's care and value their views about the children's needs. Good communication keeps parents informed and involved in their child's activities and helps staff and parents work together to help children make progress. Children benefit greatly from this involvement, thereby contributing to their good health, safety and development.

Organisation

The organisation is good.

The provision enhances the children's care by the quality of its organisation, comprehensive and concise policies and procedures guide the staff in their daily practice. There is a friendly, business like approach to parents and staff maintain most records accurately, promoting the children's welfare, care and learning. For example, children and staff attendance records are accurately maintained, visitors less so. Staff share all relevant information with parents. An effective two-way flow of information ensures continuity of care.

Children benefit from the well-organised environment where they receive substantial adult support to help them feel secure and confident. The staff are proactive and use their time well; a flexible approach allows children the opportunity to participate in team and individual games. Staff show commitment to continuous improvement thereby ensuring effective support, care and learning of the children. The provision meets the needs of the children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that there are effective procedures in place for recording visitors
- increase children's awareness of emergency evacuation procedures
- include in the risk assessments the actions taken to minimise risks to children in relation to water activities

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk